

Programme Review

By regularly recording key statistics, you can monitor the progress that your Unit is making

Section 1: Membership

Membership					Danger	
How many were in the Section 12 months ago?	35+	34 – 25	24 – 15	15 -1 0	10 – 5	5 – 0
Enter number						
How many members are in the Section currently	35+	34 – 25	24 – 15	15 – 10	10 – 5	5 – 0
Enter number						
How many members on average attend Unit meetings?	35+	34 – 25	24 – 15	15 – 10	10 – 5	5 – 0
Enter number						
How many Explorer Scouts have been invested in the last 12 months?						
Enter Number						
How many Explorer Scouts have moved on to the Scout Network in the last 12 months?						
Enter Number						
How many Explorer Scouts have left Scouting in the last 12 months?						
Enter number						

Leadership

How many of the following were involved in the Unit 12 months ago?

Leaders		Unit Assistants		Parent Helpers		Young Leaders	
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How many of the following are currently involved in the Unit?

Leaders		Unit Assistants		Parent Helpers		Young Leaders	
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Young People

How was the Unit membership broken down 12 months ago and now?

12 months ago	Male		Female	
Now	Male		Female	

Hints and Tips

- Other Units in your Districts may have lists of young people waiting to join, who could join your Section today. By keeping good communication with local Units, you can work together to offer Scouting to more young people.
- Are the young people moving on? If necessary investigate why not and put plans into place to facilitate the moving on process.

Of those that left - how many went to do other things instead?

Our Membership Plan			
	What are we going to do?	Who is doing it?	Date to complete it
1			
2			
3			

Section 2: Programme

How effectively did we incorporate activities from each of the programme Zones into our Unit programme during the review period. See pages eight to nine in *the Unit Programme* for further details on each Zone.

Programme Zones	Not well			Very well	Comments
Community Service	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	
Physical Recreation	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	
Skills	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	
Global	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	
Outdoor and Adventure	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	
Values and Relationships	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	

Comments

Methods

How successful have we been at using the full range of Methods in the Programme during the review period?

Methods										
Outdoor activities	Never	<input type="checkbox"/>	Rarely	<input type="checkbox"/>	Regularly	<input type="checkbox"/>	Usually	<input type="checkbox"/>	Always	<input type="checkbox"/>
Networking Activities	Never	<input type="checkbox"/>	Rarely	<input type="checkbox"/>	Regularly	<input type="checkbox"/>	Usually	<input type="checkbox"/>	Always	<input type="checkbox"/>
Games	Never	<input type="checkbox"/>	Rarely	<input type="checkbox"/>	Regularly	<input type="checkbox"/>	Usually	<input type="checkbox"/>	Always	<input type="checkbox"/>
Discussion	Never	<input type="checkbox"/>	Rarely	<input type="checkbox"/>	Regularly	<input type="checkbox"/>	Usually	<input type="checkbox"/>	Always	<input type="checkbox"/>
Technology	Never	<input type="checkbox"/>	Rarely	<input type="checkbox"/>	Regularly	<input type="checkbox"/>	Usually	<input type="checkbox"/>	Always	<input type="checkbox"/>
Residential Experiences	Never	<input type="checkbox"/>	Rarely	<input type="checkbox"/>	Regularly	<input type="checkbox"/>	Usually	<input type="checkbox"/>	Always	<input type="checkbox"/>
Visits	Never	<input type="checkbox"/>	Rarely	<input type="checkbox"/>	Regularly	<input type="checkbox"/>	Usually	<input type="checkbox"/>	Always	<input type="checkbox"/>

Comments

Awards

How many of the top awards have been completed in the review period?

Chief Scout's Award Platinum		Duke of Edinburgh's Award Bronze		Explorer Belt	
Chief's Scouts Award Diamond		Duke of Edinburgh's Award Silver		Partnership Awards	
Queen's Scout Award		Duke of Edinburgh's Award Gold		Young Leaders' Module A	

Hints and Tips

Some methods you will naturally use more than others, i.e. play games. It may be completely appropriate to use some methods in every section meeting. However, you should aim to use a range of methods over a given period of Programme.

If you identify methods/zones that you feel you under use, Programmes Online can help you plan programmes using specific methods and zones.

Our Programme Plan		
What are we going to do?	Who is doing it?	Date to complete it
1		
2		
3		

Section 3: Opportunities

How successful has our programme been at providing Explorer Scouts with the following opportunities?

Opportunities for all young people to have their say on the life of the Section and the Programme?	Excellent <input type="checkbox"/>	Good <input type="checkbox"/>	OK <input type="checkbox"/>	Few <input type="checkbox"/>	None <input type="checkbox"/>
Opportunities for Explorer Scouts to have residential experiences?	Excellent <input type="checkbox"/>	Good <input type="checkbox"/>	OK <input type="checkbox"/>	Few <input type="checkbox"/>	None <input type="checkbox"/>
Opportunity for all Explorer Scouts to have an international experience?	Excellent <input type="checkbox"/>	Good <input type="checkbox"/>	OK <input type="checkbox"/>	Few <input type="checkbox"/>	None <input type="checkbox"/>
Opportunities for activities in the great outdoors?	Excellent <input type="checkbox"/>	Good <input type="checkbox"/>	OK <input type="checkbox"/>	Few <input type="checkbox"/>	None <input type="checkbox"/>
Opportunities for Explorer Scouts to gain Awards during the Review period?	Excellent <input type="checkbox"/>	Good <input type="checkbox"/>	OK <input type="checkbox"/>	Few <input type="checkbox"/>	None <input type="checkbox"/>
Opportunities for Explorer Scouts to explore and understand their Promise and Law?	Excellent <input type="checkbox"/>	Good <input type="checkbox"/>	OK <input type="checkbox"/>	Few <input type="checkbox"/>	None <input type="checkbox"/>
Opportunities for Explorer Scouts to gain further Activity badges?	Excellent <input type="checkbox"/>	Good <input type="checkbox"/>	OK <input type="checkbox"/>	Few <input type="checkbox"/>	None <input type="checkbox"/>

Comments

Hints and Tips

- International experiences do not have to involve travelling abroad. Opportunities for international Scouting can involve the internet, hosting Scouts from overseas, attending international camps in the UK etc.

Our Opportunities Plan		
What are we going to do?	Who is doing it?	Date to complete it
1		
2		
3		