

Module A – Prepare for Take Off!

Objectives

By the end of this module, the Young Leader will be able to:

- Explain the Purpose and Method of Scouting
- Explain how the Child Protection Policy applies to them
- Recognise the importance of *Policy, Organisation and Rules* and show how to access the information contained within it
- Demonstrate an understanding of how *Policy, Organisation and Rules* affects their actions as a Young Leader
- Understand the importance of providing activities safely and show how to complete a basic Risk Assessment
- Understand how the Young Leaders' Scheme works and how to access further training
- State the role of a Young Leader within the Section they are assisting with

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Timing	Activity/Objective	Method
5 mins	Icebreaker	Participants and leaders need to get to know something about each other
5 mins	Introduction <i>Introduce module and reason why it is compulsory</i>	
15 mins	YL Scheme <i>Understand how the Young Leaders' Scheme works</i>	Powerpoint and draw family tree (County/District/Group) – A4 sheets laid out in the tree
5 mins	Role of the Young Leader <i>State the role of a Young Leader within the Section they are assisting with</i>	Place the YL onto the tree and discuss
15 mins	Purpose & Method <i>Explain the Purpose and Method of Scouting</i>	Wordsearch and discussion (Acronym: PISS UP)
15 mins	BREAK – to chat to each other	
20 mins	Child Protection <i>Explain how the Child Protection Policy applies to them</i>	Perception pictures – wineglass or face, duck or rabbit Role play/Scenarios/Fishbowl – of various “real” situations Yellow card (adult view) and orange card (YL view) – give them out and discuss
20 mins	Safety <i>Understand the importance of providing activities safely and show how to complete a basic Risk Assessment</i>	Identify risks and complete assessment of location or game/activity (e.g. the icebreaker) Explain and assess next activity
10 mins	POR <i>Recognise the importance of POR and show how to access the information contained within it Demonstrate an understanding of how POR affects their actions as a Young Leader</i>	Myth busting – string and pegs – various examples from POR relating to activities or interests etc Handout POR outline (POR TOC)
5 mins	Further Training <i>Understand how to access further training</i>	Talk about other modules and missions Handout diary and one page summary
5 mins	Recap, Close and Feedback	Feedback form with tick list to express interest in further modules

