



...EVERYDAY ADVENTURE

Session Title: Operating a successful Young Leader Unit

Timing: 90 minutes

Objectives

By the end of this session, participants will be able to:

- Understand different Finance models
- Explain how the role of the ESL (YL) makes and develops relationships with parents, involves young people in programme planning and facilitates MIMO

Method

Looked at the core tasks in the ESL (YL) role with Mel so now lets look at a couple of bits which we haven't mentioned....

Plenary – 20 minutes - Finance!

Ask participants if they know how the Unit is financed – Hands up for Yes,

Different models

Ask the participants one at a time to explain the model they have for the finance

OR

Ask participants different ways of getting finance

We found 3 models

Model 1 – District Explorer Scout Provision has an account.

Model 2 – Unit has their own account

Model 3 – ESL (YL) puts in requests and receipts to the District Executive.

30 minutes – Task

Give each working group a statement from the role description.

How can they best deliver as part of their role?

“ groups will do the same task but don't tell them this as they may cheat

- 1) Make and develop relationships with parents
- 2) Involve young people with in programme planning
- 3) MiMo strategies.

Ensure participants are aware we don't expect everyone to act out and deliver.

5 minutes per group (30)

Ask groups to come up with a **creative** way to feedback this to the rest of the participants. If possible get them to move around outside!

Equipment Required

Flip Chart

Creative material!!