

Assessment Checklist for Hovercrafting (Water)



Item Code AC120904 Aug/08 Edition no 1

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Introduction

This is an assessment checklist to use in assessing an applicant to gain a permit to lead Hovercrafting. More details on the permit scheme, assessing, technical skills and Hovercrafting can be found in resources listed in [FS120084 Scout Led Activities Index](#).

Using This Checklist

This checklist is the syllabus that an Applicant should be assessed against for the Technical section of gaining a permit. All skills must be assessed for the highest class of water a permit is recommended for.

Once an assessment is complete the Approved Assessor should fill in the back page and give it to the Applicant to take to their responsible Commissioner.

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Equivalent Qualifications

If an Applicant has gained the PQS level 2 of the HCGB, or equivalent or higher within the last five years, or if any of these awards were gained more than five years ago but logged experience shows them to have been active within the last five years, then no practical assessment is required.

Core Skill	Done / Comments
<p>Responsibilities</p> <ul style="list-style-type: none"> ▪ Choose objectives appropriate to the group. ▪ Plan effectively in advance. ▪ Knowledge of the rule / regulations which govern the use of waters. 	
<p>Group Management</p> <ul style="list-style-type: none"> ▪ Manage and communicate with a group effectively. ▪ Ensure that the group is adequately briefed before the activity. ▪ Know how to position themselves to most effectively manage the group. 	
<p>Risk Assessment</p> <ul style="list-style-type: none"> ▪ Know how to complete a Risk Assessment. ▪ Able to effectively identify the hazards and risks and know how to reduce or remove them during Hovercrafting. 	
<p>Weather</p> <ul style="list-style-type: none"> ▪ Know where to gain weather information. ▪ Know how weather conditions can affect Hovercrafting. 	
<p>Technical</p> <ul style="list-style-type: none"> ▪ Ability to demonstrate an emergency stop. ▪ Ability to handle craft in confined and open spaces and waters. ▪ Ability to control the craft's speed and direction over land and water. ▪ Ability to launch and recover craft, including the loading of trailers. ▪ Ability to come alongside and moor. ▪ Ability to anchor. ▪ Ability to manoeuvre the craft safely from land to water and water to land. ▪ Ability to use maps and charts when operating. 	
<p>Emergency Procedures</p> <ul style="list-style-type: none"> ▪ Knowledge of relevant procedures in the event of an accident or breakdown. ▪ Ability to demonstrate a rescue from mud, sand and water. ▪ Know the use of safety flares. 	
<p>Equipment</p> <ul style="list-style-type: none"> ▪ Knowledge of personal and group equipment required and how it is used. ▪ Understanding of additional equipment required by the leader. ▪ Ensure that all craft are suitably maintained and ready for use. 	

Hovercrafting (Water) Permit Assessment

The Applicant should keep this form once it has been completed by the Approved Assessor and take it to their responsible Commissioner.

Applicant's Name		Permit Applied For	
1. TECHNICAL COMPETENCE			Done <input type="checkbox"/>
Description: Technical assessment based on the holding of an appropriate NGB award, renewal of an existing permit with up to date experience, or a practical assessment of the Assessment Checklist. To Be Completed By: Either an appointed County Assessor or an External Assessor with the appropriate NGB award.			
Restrictions based on Technical Assessment:			
			Date
Assessor:	Signature		Name
	County (if SA Assessor)		Phone
2. SCOUT ASSOCIATION RULES			Done <input type="checkbox"/>
Description: Check of the applicant's knowledge of the appropriate Scout Association rules for running the activity. Appropriate Rules can be found in FS120084 Scout Led Activities Index . To Be Completed By: Either an appointed County Assessor, responsible Commissioner or appropriate nominee of the responsible Commissioner.			
Restrictions based on knowledge of The Scout Association Rules:			
			Date
Signature		Name	Role
3. CHILD PROTECTION			Done <input type="checkbox"/>
Description: Check applicant has undertaken the necessary Personal Enquiry checks and received the appropriate child protection training. To Be Completed By: Responsible Commissioner or appropriate nominee of the responsible Commissioner.			
Restrictions based on Child Protection:			
			Date
Signature		Name	Role
4. PERSONAL SUITABILITY			Done <input type="checkbox"/>
Description: Check the applicant is suitable (attitude etc) based on the demands of the activity. To Be Completed By: Responsible Commissioner or appropriate nominee of the responsible Commissioner.			
Restrictions based on Personal Suitability:			
			Date
Signature		Name	Role
5. PERMIT GRANTED			Done <input type="checkbox"/>
Restrictions:			
			Expiry Date

DC Signature		Date	
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