

# Working with Young Leaders in your Section



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## Introduction

We all know that Leaders can be hard to come by. Help for your Section comes in many forms. Many Explorer Scouts are keen to offer time and energy to help with the younger sections, either because they are working towards an award requiring some element of service, or just because they want to.

Hopefully many of these Young Leaders will be the adult Leaders of the future, giving something back into Scouting having had a great time themselves in the youth Sections. It is important that we encourage them and help them make the most of their young leadership experience, as this will both benefit them in their personal development, and your Group and the Movement as a whole.

This factsheet has been written to help you gain the most out of a Young Leader's time with you, whilst safeguarding the interests of the Young Leader.

The Young Leaders Scheme is summarised in a separate fact sheet *Young Leaders – Information for Beaver, Cub and Scout Leaders (FS103965)*, available from the Information Centre at Gilwell Park or at [www.scouts.org.uk](http://www.scouts.org.uk).

## The Rules – what must happen?

There are only a few written rules about Young Leaders, but they are important and you should be aware of them:

### 1. All Young Leaders must be members of the Young Leaders' Unit in your district.

- It is important that ALL Young Leaders are registered with the Explorer Scout Leader (Young Leader) (ESL(YL)), regardless of whether or not they take part in the wider Explorer Scout Programme.

### 2. All Young Leaders must complete Module A - *Prepare for take off of the Young Leaders' Scheme within three months of joining the Young Leaders' Unit.*

- This covers fundamental issues including the aims and methods of Scouting and Child Protection. However, we should encourage all Young Leaders to complete more (and hopefully all) of the modules available.

### 3. The Young Leader is not an adult leader.

- They must be supervised by a warranted adult leader at all times, and never given sole responsibility over a group of younger people.
- You cannot use a Young Leader as a substitute for having the requisite number of adults present at your meetings.
- The Child Protection Policy of the Scout Association applies to the Young Leader just as it does to any other person.
- If they take part in any residential or adventurous activities as a Young Leader, you should always obtain their parent or guardian's permission.

### 4. Although Young Leaders are young people and cannot be treated as adult members, neither can they be managed in the same way as the young people in your section.

- If the Young Leader accompanies you on a Nights Away they must have separate sleeping accommodation to both the leadership team AND the Scouts.

All of these rules apply even if the Young Leaders are from the Duke of Edinburgh's Award Scheme or Girlguiding UK and are carrying out service requirements for an award for a limited period of time.

Other than these considerations, be aware that they are young people, and we have a duty to make their time as Young Leaders both enjoyable and rewarding – they must never be "just another pair of hands". If we do this they will be valuable

## The Scout Information Centre

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members of your Leader team – hopefully long after they have passed 18!

### Where do Young Leaders come from?

Any young person between 14 and 18 can be a Young Leader. They may well have a Scouting background – maybe even in your Group as a Beaver Scout, Cub Scout or Scout – but they may not. They may be from Girlguiding UK, or they may be working towards their DofE programme with another organization.

Wherever they are from, don't turn them away – even if you feel you have enough Leaders (hardly likely!) or don't want the added responsibility of supporting a Young Leader, other Sections in your Group or District may well be keen to welcome them.

### Making a Young Leader feel part of your team

Here are just a few ideas – remember, if they are made to feel at home early on, they may well stay for a long time:

- Introduce them to all the other Leaders and make it clear that their ideas and views are important.
- Introduce them to the young people in your section as a new Leader – (if your leaders are given names, e.g. Skip or Akela make sure the Young Leader is given one too.)
- Make sure they always know when and where you are meeting (sounds fairly basic, but it's easy to forget if you have an alternative venue before the Young Leader has become used to the routine).
- If you routinely hold ceremonies and have a regular routine, make sure you explain it to the Young Leader, and what they should do.
- Involve them in your programme planning meetings – but remember practical issues (see later).
- Above all, give the Young Leader something to do each week! Even if they only referee a game, they will feel part of things!
- Be aware of any modules the Young Leader has completed in the Young Leaders' Scheme. If they are given an opportunity to use their newfound knowledge and skills, they see the value of training, and feel more valued as a member of your team.

### How can Young Leaders help?

Essentially, bearing in mind the practical issues outlined below, a Young Leader can be treated as another member of the Leadership team.

You will have to make a judgment about how involved they will be in planning, running and evaluating the various aspects of your programme. This will depend on how much (or little) they want to do, what they are capable of, and how many other adult helpers you have. The ESL(YL) should be able to help you make this judgment, and should be involved early on in the young person's time as a Young Leader.

It may be best to adopt a stepwise approach to their involvement, perhaps beginning with some closely supervised activities, and then progressively increasing the amount of involvement and responsibility. Have a look at the training modules described in *Young Leaders' Essentials* – your ESL(YL) will have a copy, and if your Group has a number of Young Leaders you may wish to invest in a Group copy – as they will give you some idea of how to approach this. Here is an example of how a Young Leader might become progressively more involved in helping to run a Cub Scout Pack:

*Susie is an Explorer Scout with the Everest Unit which meets regularly in your headquarters. She was a Beaver, Cub and Scout, and you were her Cub Scout Section Leader, so she knows you quite well. The Scout Leader tells you she was not the most dynamic of Scouts, so you are not sure how well she will adapt to a leadership role. However, she has been an Explorer Scout for six months and has decided she really wants to have a go at the Duke of Edinburgh's Bronze Award and the Chief Scout's Platinum Award. She has asked you if she can help out with your Pack.*

*You call Ann, the District ESL(YL), who gave a helpful talk about the Young Leaders' Scheme at the last District Meeting. You all agree that Susie will start as a Young Leader in your Pack next week, and Ann will be there to lend both you and Susie support.*

*Things go well – Susie has a sister in the Pack and settles in quickly. However, you do have to remind her that she is there as a leader and not an older sister. She is given the task of running the opening game each week, and you lend her a copy of Pack Essentials so that she can learn something about the programme.*

*Ann encourages her to attend a Module A training afternoon she has organised for a Sunday afternoon in a couple of weeks.*

*Over the next few weeks Susie comes to Cub meetings regularly and completes Module A. She asks if she can help some of the Cub Scouts complete the Fitness Challenge, and you agree, asking one of the other leaders to supervise things.*

*She is keen to go on to complete more of the training modules, and Ann suggests she go to the Young Leaders' Training weekend run by the ACC (Explorer Scouts) in a month's time. She comes back buzzing with ideas and also has a project to complete.*

Of course, this is an ideal scenario, and all sorts of problems may arise, but some careful thought and regular discussion with the ESL(YL) will help you get the best out of the Young Leader, and benefit the Young Leader too!

### **Involving the Young Leader in programme Planning**

If you hold regular programme planning meetings, it will be a good idea to invite the Young Leader. They will benefit from learning how the process of programme planning works (in other words, you don't just turn up on the night and produce a programme like magic!) and you may be surprised how much they can help. Remember, they are closer to the age of the young people in your Group than we are, and a young person's view might be really useful.

It is important to make sure that planning meetings are held in an appropriate place for the Young Leader to attend. In other words, the pub may not be the best place to have your meetings.

It is essential that you remember not to discuss sensitive issues about Leaders or young people when the Young Leader can hear.

### **The Young Leaders' Scheme Projects – Missions 1, 2, 3 and 4**

Hopefully, if the Young Leader stays with you for any length of time, he or she will complete some or all of the training modules, and go on to complete one or more of the projects that emerge from the modules.

The projects, known as missions are designed to help validate the training completed as a Young

Leader, and may be used as evidence of prior-learning in the Adult Training Scheme if the Young Leader decides to go on to be an adult Leader.

There are four missions, and they are designed to be completed sequentially over four years as a Young Leader. However, there is nothing to say that they cannot be completed in a shorter timescale if the Young Leader feels able. The missions are detailed in *Young Leaders' Essentials*, and provide a useful guide to how a Young Leader's involvement in running a Section might progress.

Responsibility for overseeing the missions lies with the ESL(YL), but you will have a major part to play in helping the Young Leader choose, and complete, his or her projects. Liaise closely with the ESL(YL) – once again, this part of the scheme should work in everyone's favour!

### **Some frequently asked questions about Young Leaders**

#### **Do all Young Leaders between 14 and 18 have to be registered with the YLU?**

Yes, there are no exceptions, see above.

#### **Do they all have to have a uniform and make the Promise?**

Not necessarily – an exception is a young person from Girlguiding UK or a non member who wishes to complete the Volunteering section of their DofE programme may become a Young Leader for a limited time for the purposes of completing the service / volunteering requirement of an award. Despite not being a member of The Scout Association, he or she should still be registered with the ESL (YL), this is usually for the purposes of them accessing the correct support and training. They must still complete Module A of the Scheme.

#### **Do they have to pay an annual membership subscription?**

Yes, unless (as above) he or she is from another youth organisation and becomes a Young Leader for a limited time for the purposes of completing the service requirement of an award. You must be sure that all insurance requirements are covered by their youth organisation – ask your ESL(YL).

Otherwise they must be registered with the District Explorer Scout Administrator (via the ESL(YL)) and pay a membership subscription. If not, Scout Association indemnity will not apply. If he or she is already a member of another Explorer Scout Unit

then they will be registered with the DESA and pay the District Explorer Scout subscription.

If he or she is only a Young Leader, the matter of, who pays the subscription (i.e. the Young Leader, Group or District) is for local arrangement.

**Can a Young Leader take part in the wider District Explorer Scout Programme?**

Very definitely YES, and this is to be strongly encouraged! However, they will have to be full members (i.e. wear a uniform and make the Promise) and may have to pay the full District membership subscription, depending on local arrangements again. They could just be members of the Young Leaders' Unit, or they could join other Explorer Units (as many as they like!) as well.

**Final note**

The Young Leaders of today are the Adult Leaders of tomorrow. They can be valuable members of any leadership team, providing valuable time, energy and ideas for your section.

However, to get the most out of them you will need to invest a little time and patience yourself, just as you do with other members of your team. If you do, there is no doubt that you, your Scouts, and the Young Leader will benefit in many ways.