

Programme Review - Beaver Scouts



Item Code FS155062 May/08 Edition no 1

0845 300 1818

To celebrate all that is going well with your Beaver Scout Colony and to help you focus on areas that you would like to improve, it's a good idea to review certain elements of your Colony regularly. It will be likely that you will undertake your review on an annual basis, at a time and place to suit you and your team. You will need to be open and constructive in order to make sure that the Beaver Scout Colony continues to develop. Your review will help you to continue planning and running a Balanced Programme. It should involve everyone connected to the running of the Beaver Scout Colony.

The review should be kept and considered on a regular basis – don't just do it and forget it!

A step by step approach to review

Here is a simple six-step process to completing a review.

Step 1: Gathering information

It is essential you have all the facts before you begin your review. So gather the information needed for the 'Membership' section, and hopefully, you will have details of programmes you have used over the past year. This will help you identify the Zones and Methods that have been covered and those that need more attention.

Step 2: How do you feel?

The three sections, Membership, Programme and Opportunities can be discussed in any order. They do not all have to be discussed at the same time. You may choose to discuss them over a series of evenings, or to allocate a certain amount of time to each one. You will need to be open and honest during the discussions.

Step 3: Making comments

After each discussion, record some comments in each of the boxes provided. The comments may only be a few words, but the whole team should be in agreement.

Step 4: Drawing conclusions

From each of the comments recorded, you should be able to draw some conclusions. The conclusions should identify parts of the Beaver Scout Colony programme that are going well, things that the Beaver Scout Colony would like to improve and things that the Beaver Scout Colony Leadership Team think need further support and attention in the future.

Step 5: Looking forward

Looking at the items you noted in the conclusions, focus on two or three issues that the team consider the most important or most urgent. Choose items that will improve the quality of Scouting for all the members.

Discuss and agree the actions you need to take to make a difference. This should include seeking support from outside of the Beaver Scout Colony – this may come from the ADC (BS), District Commissioner, or another source.

Decide who is going to be responsible for achieving the action. This should be someone who is willing to take the lead. You also need to agree when you think the action should be completed by. This should be both a practical and possible timescale – but make sure it is within a reasonable period.

Step 6: Talk to your Group Scout Leader

Completing the review does not mean that you have to solve all the problems within the Colony. A review will identify what support you need. The role of the GSL is to support all the sections in the Group to make sure they can offer good Scouting. This also allows them to co-ordinate the support available.

File a copy

Finally, keep a copy for the Colony records so that you can refer to it during the year to check on progress.

Programme Review – The Beaver Scout Colony

Section 1: Membership – By regularly recording key statistics, you can monitor the progress that your Colony is making.

Membership					Danger	
How many were in the Section 12 months ago?	35+	34 – 25	24 – 15	15 -1 0	10 – 5	5 – 0
Enter number						
How many members are in the Section currently	35+	34 – 25	24 – 15	15 – 10	10 – 5	5 – 0
Enter number						
How many members on average attend Beaver Scout meetings?	35+	34 – 25	24 – 15	15 – 10	10 – 5	5 – 0
Enter number						
How many Beaver Scouts have been invested in the last 12 months?						
Enter Number						
How many Beaver Scouts have moved on to the Cub Scout Pack in the last 12 months?						
Enter Number						
How many Beaver Scouts have left the Colony in the last 12 months?						
Enter number						

Leadership

How many of the following were involved with the Colony 12 months ago?

Leaders		Colony Assistants		Parent Helpers		Young Leaders	
---------	--	-------------------	--	----------------	--	---------------	--

How many of the following are currently involved with the Colony?

Leaders		Colony Assistants		Parent Helpers		Young Leaders	
---------	--	-------------------	--	----------------	--	---------------	--

Young People

How was the Colony membership broken down 12 months ago?

Male		Female	
------	--	--------	--

How is the Colony membership divided today?

Male		Female	
------	--	--------	--

Hints and Tips

- Other Groups in your District may have lists of young people waiting to join, who could join your Section today. By keeping good communication with local Groups, you can work together to offer Scouting to more young people.
- Are the young people moving on? If necessary, investigate why not and put plans into place to facilitate the moving on process.
- Of those that left – how many went to do other things instead?

Our Membership Plan		
What are we going to do?	Who is doing it?	Date to complete it
1		
2		
3		

Section 2: Programme

How well did we incorporate activities from each of the Programme Zones into our Beaver Scout programme during the review period?

See page 5 in *The Colony Programme* for further details on each Zone.

Programme Zones	Not well			Very well	Comments
Community	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	
Creative	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	
Fitness	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	
Global	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	
Outdoor and Adventur	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	
Beliefs and Attitudes	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	

Comments

Methods

How successful have we been at using the full range of 'methods' in our programme during the year?

Methods										
Play games	Never	<input type="checkbox"/>	Rarely	<input type="checkbox"/>	Regularly	<input type="checkbox"/>	Usually	<input type="checkbox"/>	Always	<input type="checkbox"/>
Go on visits	Never	<input type="checkbox"/>	Rarely	<input type="checkbox"/>	Regularly	<input type="checkbox"/>	Usually	<input type="checkbox"/>	Always	<input type="checkbox"/>
Follow themes	Never	<input type="checkbox"/>	Rarely	<input type="checkbox"/>	Regularly	<input type="checkbox"/>	Usually	<input type="checkbox"/>	Always	<input type="checkbox"/>
Listen to stories	Never	<input type="checkbox"/>	Rarely	<input type="checkbox"/>	Regularly	<input type="checkbox"/>	Usually	<input type="checkbox"/>	Always	<input type="checkbox"/>
Go outdoors	Never	<input type="checkbox"/>	Rarely	<input type="checkbox"/>	Regularly	<input type="checkbox"/>	Usually	<input type="checkbox"/>	Always	<input type="checkbox"/>
Make things	Never	<input type="checkbox"/>	Rarely	<input type="checkbox"/>	Regularly	<input type="checkbox"/>	Usually	<input type="checkbox"/>	Always	<input type="checkbox"/>
Help others	Never	<input type="checkbox"/>	Rarely	<input type="checkbox"/>	Regularly	<input type="checkbox"/>	Usually	<input type="checkbox"/>	Always	<input type="checkbox"/>
Prayer & Worship	Never	<input type="checkbox"/>	Rarely	<input type="checkbox"/>	Regularly	<input type="checkbox"/>	Usually	<input type="checkbox"/>	Always	<input type="checkbox"/>
Meet new people	Never	<input type="checkbox"/>	Rarely	<input type="checkbox"/>	Regularly	<input type="checkbox"/>	Usually	<input type="checkbox"/>	Always	<input type="checkbox"/>

Explore their world	Never	<input type="checkbox"/>	Rarely	<input type="checkbox"/>	Regularly	<input type="checkbox"/>	Usually	<input type="checkbox"/>	Always	<input type="checkbox"/>
Act, sing and make music	Never	<input type="checkbox"/>	Rarely	<input type="checkbox"/>	Regularly	<input type="checkbox"/>	Usually	<input type="checkbox"/>	Always	<input type="checkbox"/>
Chat	Never	<input type="checkbox"/>	Rarely	<input type="checkbox"/>	Regularly	<input type="checkbox"/>	Usually	<input type="checkbox"/>	Always	<input type="checkbox"/>

Comments

Awards

How many Challenges have been achieved in the review period.

Outdoor		Global		Creative	
Fitness		Friendship		Promise	

Hints and Tips

- Some methods you will naturally use more than others i.e. play games. It may be completely appropriate to use some methods in every Section meeting; however, you should aim to use a range of methods over a given period of programme.
- If you identify methods/zones that you feel you under-use, [Programmes Online](#) can help you plan programmes using specific methods and zones.

Our Programme Plan		
What are we going to do?	Who is doing it?	Date to complete it
1		
2		
3		

Section 3: Opportunity

How successful has our programme been at providing Beaver Scouts with the following opportunities.

Opportunities for all young people to have a say on the life of the Section and the Programme through the Colony forum	Excellent	<input type="checkbox"/>	Good	<input type="checkbox"/>	OK	<input type="checkbox"/>	Few	<input type="checkbox"/>	None	<input type="checkbox"/>
Opportunity for all Beaver Scouts to enjoy residential experiences	Excellent	<input type="checkbox"/>	Good	<input type="checkbox"/>	OK	<input type="checkbox"/>	Few	<input type="checkbox"/>	None	<input type="checkbox"/>
Opportunities for activities in the great outdoors	Excellent	<input type="checkbox"/>	Good	<input type="checkbox"/>	OK	<input type="checkbox"/>	Few	<input type="checkbox"/>	None	<input type="checkbox"/>
Opportunities for Beaver Scouts to gain at least three Challenge Awards during the review period	Excellent	<input type="checkbox"/>	Good	<input type="checkbox"/>	OK	<input type="checkbox"/>	Few	<input type="checkbox"/>	None	<input type="checkbox"/>
Opportunities for Beaver Scouts to explore and understand their Promise	Excellent	<input type="checkbox"/>	Good	<input type="checkbox"/>	OK	<input type="checkbox"/>	Few	<input type="checkbox"/>	None	<input type="checkbox"/>
Opportunities for Beaver Scouts to gain Activity Badges	Excellent	<input type="checkbox"/>	Good	<input type="checkbox"/>	OK	<input type="checkbox"/>	Few	<input type="checkbox"/>	None	<input type="checkbox"/>

Comments

Hints and Tips

- Use the Challenges in your planning to ensure you are running a Balanced Programme. You should aim to deliver Challenges at a rate that allows each young person to complete enough Challenges to gain the Chief Scout's Award during their time in the Section.
- International experiences do not have to involve travelling abroad.

Our Programme Plan		
What are we going to do?	Who is doing it?	Date to complete it
1		
2		
3		