

Programme Review - Cub Scouts



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To celebrate all that is going well with your Cub Scout Pack and to help you focus on areas that you would like to improve, it's a good idea to review certain elements of your Pack regularly. It will be likely that you will undertake your review on an annual basis, at a time and place to suit you and your team. You will need to be open and constructive in order to make sure that the Cub Scout Pack continues to develop. Your review will help you to continue planning and running a Balanced Programme. It should involve everyone connected to the running of the Cub Scout Pack.

The review should be kept and considered on a regular basis – don't just do it and forget it!

A step by step approach to review

Here is a simple six-step process to completing a review.

Step 1: Gathering information

Before you meet to carry out the review, you will need the information required for the 'Membership' section. It is essential you have all the facts before you begin your review.

Hopefully, you will have details of programmes you have used over the past year. This will help you identify the Zones and Methods that have been covered and those that need more attention. This information will be needed for the Programme section of the review.

Step 2: How do you feel?

The three sections, Membership, Programme and Opportunities can be discussed in any order. They do not all have to be discussed at the same time. You may choose to discuss them over a series of evenings, or to allocate a certain amount of time

to each one. You will need to be open and honest during the discussions.

Step 3: Making comments

After each discussion, record some comments in the each of the boxes provided. The comments may only be a few words, but the whole team should be in agreement.

Step 4: Drawing conclusions

From each of the comments recorded, you should be able to draw some conclusions. The conclusions should identify parts of the Cub Scout Pack programme that are going well, things that the Cub Scout Pack would like to improve and things that the Cub Scout Pack Leadership Teams think need further support and attention in the future.

Step 5: Looking forward

Looking at the items you noted in the conclusions, focus on two or three issues that the team consider the most important or most urgent. Choose items that will improve the quality of Scouting for all the members.

Discuss and agree the actions you need to take to make a difference. This should include seeking support from outside of the Cub Scout Pack – this may come from the ADC (CS), District Commissioner, or another source.

Decide who is going to be responsible for achieving the action. This should be someone who is willing to take the lead. You also need to agree when you think the action should be completed by. This should be both a practical and possible timescale – but make sure it is within a reasonable period.

The Scout Information Centre

Gilwell Park Chingford London E4 7QW Tel + 44 (0)20 8433 7100 Fax + 44 (0)20 8433 7103 email info.centre@scout.org.uk www.scoutbase.org.uk

Step 6: Talk to your Group Scout Leader

Completing the review does not mean that you have to solve all the problems within the Pack. A review will identify what support you need. The role of the GSL is to support all the sections in the Group to make sure they can offer good Scouting. This also allows them to co-ordinate the support available.

File a copy

Finally, keep a copy for the Pack records so that you can refer to it during the year to check on progress.

Programme Review

Section 1: Membership

By regularly recording statistics, you can monitor the progress that your Pack is making.

Membership					Danger	
How many were in the Section 12 months ago?	35+	34 – 25	24 – 15	15 -1 0	10 – 5	5 – 0
Enter number						
How many members are in the Section currently	35+	34 – 25	24 – 15	15 – 10	10 – 5	5 – 0
Enter number						
How many members on average attend Cub Scout meetings?	35+	34 – 25	24 – 15	15 – 10	10 – 5	5 – 0
Enter number						
How many Cub Scouts have been invested in the last 12 months?						
Enter number						
How many Cub Scouts moved on to the Scout Troop in the last 12 months?						
Enter number						
How many Cub Scouts have left Scouting in the last 12 months?						
Enter number						

Leadership

How many of the following were involved in the Pack 12 months ago?

Leaders		Pack Assistants		Parent Helpers		Young Leaders	
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Young People

How was your Pack membership broken down 12 months ago and now?

12 months ago		Male		Female	
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Now		Male		Female	
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Hints and Tips

- Other Groups in your District may have lists of young people waiting to join, who could join your Section today. By keeping good communication with local Groups, you can work together to offer Scouting to more young people.
- Are the young people moving on?
If necessary, investigate why not and put plans into place to facilitate the moving on process.
- Of those that are left – how many went to do other things instead?

Our Membership Plan		
What are we going to do?	Who is doing it?	Date to complete it
1		
2		
3		

Section 2: Programme

How effectively did we incorporate activities from each of the programme Zones into our Pack programme during the review period?

See page 5 in *the Pack Programme* for further details on each zone.

Programme Zones	Not well			Very well	Comments
Beliefs & Attitudes	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	
Community	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	
Creative	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	
Fitness	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	
Global	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	
Outdoor & Adventure	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	
	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	

Comments

Methods

How successful have we been at using the full range of 'methods' in our programme during the review period?

Methods										
Games	Never	<input type="checkbox"/>	Rarely	<input type="checkbox"/>	Regularly	<input type="checkbox"/>	Usually	<input type="checkbox"/>	Always	<input type="checkbox"/>
Make things	Never	<input type="checkbox"/>	Rarely	<input type="checkbox"/>	Regularly	<input type="checkbox"/>	Usually	<input type="checkbox"/>	Always	<input type="checkbox"/>
Singing, stories and drama	Never	<input type="checkbox"/>	Rarely	<input type="checkbox"/>	Regularly	<input type="checkbox"/>	Usually	<input type="checkbox"/>	Always	<input type="checkbox"/>
Visits and visitors	Never	<input type="checkbox"/>	Rarely	<input type="checkbox"/>	Regularly	<input type="checkbox"/>	Usually	<input type="checkbox"/>	Always	<input type="checkbox"/>
Outdoors	Never	<input type="checkbox"/>	Rarely	<input type="checkbox"/>	Regularly	<input type="checkbox"/>	Usually	<input type="checkbox"/>	Always	<input type="checkbox"/>
Activities with others	Never	<input type="checkbox"/>	Rarely	<input type="checkbox"/>	Regularly	<input type="checkbox"/>	Usually	<input type="checkbox"/>	Always	<input type="checkbox"/>

Help other people	Never	<input type="checkbox"/>	Rarely	<input type="checkbox"/>	Regularly	<input type="checkbox"/>	Usually	<input type="checkbox"/>	Always	<input type="checkbox"/>
Themes	Never	<input type="checkbox"/>	Rarely	<input type="checkbox"/>	Regularly	<input type="checkbox"/>	Usually	<input type="checkbox"/>	Always	<input type="checkbox"/>
Prayer, worship and reflection	Never	<input type="checkbox"/>	Rarely	<input type="checkbox"/>	Regularly	<input type="checkbox"/>	Usually	<input type="checkbox"/>	Always	<input type="checkbox"/>
Team challenges	Never	<input type="checkbox"/>	Rarely	<input type="checkbox"/>	Regularly	<input type="checkbox"/>	Usually	<input type="checkbox"/>	Always	<input type="checkbox"/>
Try new things	Never	<input type="checkbox"/>	Rarely	<input type="checkbox"/>	Regularly	<input type="checkbox"/>	Usually	<input type="checkbox"/>	Always	<input type="checkbox"/>

Comments

Hints and Tips

- Some methods you will naturally use more than others, i.e. Games. It may be completely appropriate to use some methods in every Section meeting. However, you should aim to use a range of methods over a given period of programme.
- If you identify methods/zones that you feel you under-use, [Programmes Online](#) can help you plan programmes using specific methods and zones.

Our Programme Plan		
What are we going to do?	Who is doing it?	Date to complete it
1		
2		
3		

Section 3: Opportunities

How successful has the programme been at providing Cub Scouts with the following opportunities?

Opportunities for all young people to have their say on the life of the section and the programme through the Pack forum.?	Excellent <input type="checkbox"/>	Good <input type="checkbox"/>	OK <input type="checkbox"/>	Few <input type="checkbox"/>	None <input type="checkbox"/>
Opportunities for Sixers (and Seconders) to meet with the Leaders in the Sixers (and Seconders) forum	Excellent <input type="checkbox"/>	Good <input type="checkbox"/>	OK <input type="checkbox"/>	Few <input type="checkbox"/>	None <input type="checkbox"/>
Opportunity for all Cub Scouts to have residential experiences?	Excellent <input type="checkbox"/>	Good <input type="checkbox"/>	OK <input type="checkbox"/>	Few <input type="checkbox"/>	None <input type="checkbox"/>
Opportunities for activities in the great outdoors?	Excellent <input type="checkbox"/>	Good <input type="checkbox"/>	OK <input type="checkbox"/>	Few <input type="checkbox"/>	None <input type="checkbox"/>
Opportunities for Cub Scouts to gain at least two Challenge Award during the review period	Excellent <input type="checkbox"/>	Good <input type="checkbox"/>	OK <input type="checkbox"/>	Few <input type="checkbox"/>	None <input type="checkbox"/>
Opportunities for Cub Scouts to explore and understand their Promise and Law	Excellent <input type="checkbox"/>	Good <input type="checkbox"/>	OK <input type="checkbox"/>	Few <input type="checkbox"/>	None <input type="checkbox"/>
Opportunities for Cub Scouts to gain Activity Badges	Excellent <input type="checkbox"/>	Good <input type="checkbox"/>	OK <input type="checkbox"/>	Few <input type="checkbox"/>	None <input type="checkbox"/>

Comments

Hints and Tips

- Use the Challenges in your planning to ensure you are running a Balanced Programme. You should aim to deliver challenges at the rate that allows each young person to complete enough Challenges to gain the Chief Scout's Silver Award during their time in the section.
- International experiences do not have to involve travelling abroad. Opportunities for international Scouting can involve the internet, hosting Scouts from overseas, attending international camps in the UK etc.

Our Opportunites Plan		
What are we going to do?	Who is doing it?	Date to complete it
1		
2		
3		