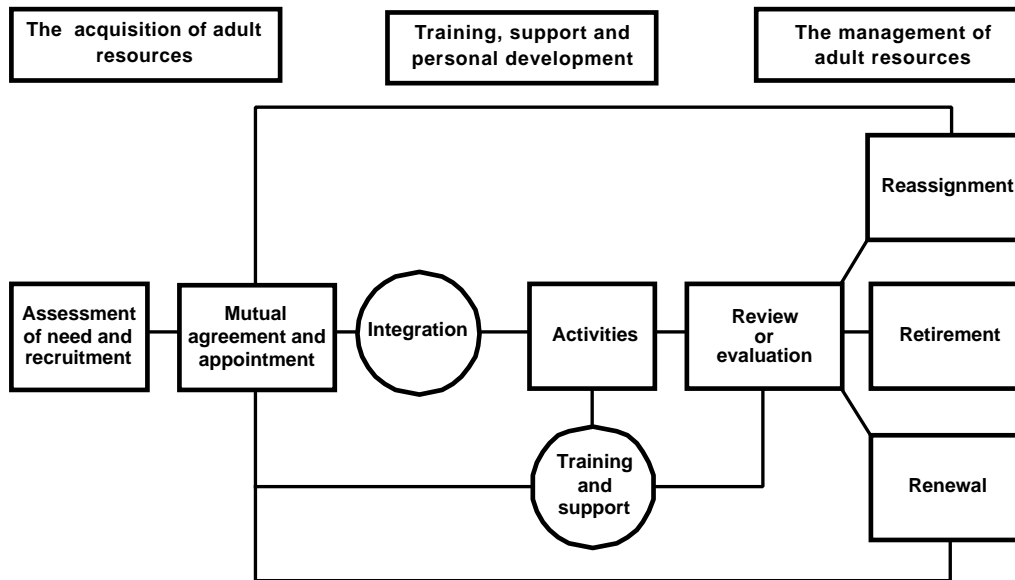


# 4.1 Programme Ideas



## Introduction



The shaded areas of the Adults in Scouting model shows where the Scout Fellowship fits in, providing active support for activities and training & support. We are also there when adults need to take a breathing space from a leadership, commissioner or administrative role - an obvious choice for some when it comes to reassignment.

Our aim is to provide Active Support. This means that the Fellowship provides support not only for one off District events, but also support for the District Commissioner and GSL in assisting section leaders to implement the 6 - 20 progressive training scheme.

This also means supporting other adults in Scouting, so that they fully understand their role, assisting in their training, mentoring, etc. We all have something to offer whatever our age or ability. This means the Scout Fellowship should be offering a very wide and sometimes highly specialised selection of skills which can be loaned to support a Scout Group whose own membership cannot cope with a specific task.

### So What Does This Mean?

Some examples include...

#### Providing Skills Instructors

- first aid
- climbing
- mountaineering
- canoeing
- sailing
- Duke of Edinburgh's Award

Running Courses	- pioneering - canoeing - mountaineering
Badge Examiners	- Cub Scout Activity Badges - Scout Proficiency Badges - D of E Award Assessors
Support for Adult Training	- specialised courses - skills courses - acting as a personal training adviser, mentor
Support for Special Needs	- one to one training

Remember the key word that makes the Scout Fellowship special – FLEXIBILITY  
More suggestions can be found in the 'Programme Ideas' factsheet.

### So What Else Does This Mean?

We as the Scout Fellowship will have to sell our skills and we can help leaders and young people much more effectively through :-

Creating a Skills Directory

Advertising our Skills and Expertise

Being available

Liaising with Group Scout Leaders and their leader teams to provide the support required, such as attending Group Scouters meetings and appointing Group Liaison officers

Arranging courses etc. as required

Liaising with the District Commissioner and Assistant District Commissioners to provide the support required, such as being represented on the District Team (an ADC(SF) is best)

Liaising with the Assistant District Commissioner (Leader Training) to provide the support required, such as for courses, trainers etc.

Being seen to be more active.

The format that your Scout Fellowship assumes will strongly influence the nature of the supporting role you provide, and therefore the type of programme you operate

It's not all about 'support': a good social and activity programme binds a Scout Fellowship together and encourages new people to join.

This section will look at the various stages of programme planning

- Identifying your Target Audience
- How to Plan Programmes

- Delegating Tasks and Making Them Happen
- Reviewing Programmes
- Programme Ideas
- Running Events

It also contains some examples of planning specific Group, District and Area/county activities which can then be applied to a series of events.